



A Message from Mrs Campbell

As we approach the end of an incredibly busy term, I would like to thank all of the wonderful staff here at Caldecote. We are very fortunate to have a very dedicated staff team. I'd also like to thank our families and our children for helping to make this term an enjoyable one.

Online safety: As part of our continuous drive to keep our children safe in an ever-changing world, we have taken part in the accreditation process for National Online Safety. Part of this offers families the opportunity to set up an account (free of charge) under Caldecote's account, to access videos, training and resources about keeping children safe online. The training is very useful and increasingly important in a tech driven world. With Christmas approaching, we felt that this was a good time to offer this opportunity to families. Please follow this link <https://nationalcollege.com/enrol/caldecote-church-of-england-academy> to set up a parent / carer account linked to school. Please see the information leaflet at the bottom of this newsletter.

We Need You! We are seeking to increase the number of governors at Caldecote. If you are interested in finding out more about what it means to be a governor of our school (or know someone who might be), helping to drive continuous improvement and being part of our journey, please come and have a chat with me.

Finally, we would very much like to wish all of the children who are leaving us at the end of this term the very best of luck in your new schools. We understand that, with limited places in some schools in the area, some families have chosen to make an early transition towards year 5 to secure places at their chosen school. We really do wish you all the very best. You will all be missed!

From myself and the staff and governors at Caldecote, Merry Christmas and a very happy new year.

Dates for your diary

Monday 12th December – Bikeability balance bike training (Cygnus and some Gemini)

Wednesday 14th December – Christmas dinner – children can wear their Christmas jumpers.

Wednesday 14th December – 2pm. Christmas Production of Don't Be Afraid, in the hall. All families welcome. 2 tickets per family.

Thursday 15th December - 2pm. Christmas service at the Methodist Church – all welcome.

Thursday 15th – PJs and Popcorn evening 5-7pm

Friday 16th December – Pantomime trip to Gordon Craig Theatre

Friday 16th December – Last day of term

Tuesday 2nd January – INSET day for staff – No children in school

Wednesday 4th January – First day of term

Friday 13th January – Bikeability Learn to Ride training

13th – 17th February – Half term

14th February – Safer Internet Day (As this is in half term, we will be focusing on this during the week before half term)

Monday 20th February – INSET DAY (Different to Central Beds)

Saturday 25th February – PTFA Swimathon – more information to follow.

Newsletter 6: 9.12.22

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Uniform

Please remember to name all uniform. We have a lot of lost property at the front entrance that isn't named. Please also ensure that your child arrives in school with a coat every day.

Can you help?

As we did earlier in the year, we will be arranging another morning where a working party could be arranged to come into school to help with painting, gardening, mending, fixing, and any other jobs around school. If you may be able to help, please keep an eye out for the date next term.

Cygnus Class Learning

Cygnus Class have continued to work on their sounds in Read, Write Inc. as well as learning all about the Christmas story. The children have also learned about the Jewish festival of Hanukkah.

Gemini Class Learning

Gemini Class have been learning about advent, the pillar candles on the advent ring and christingles. They have also been working hard on the songs for the Christmas play and learning about Christmas customs in Poland. In maths, the children have been learning to add and subtract using number lines and equipment.

Polaris Class Learning

Polaris Class have been finding out about Christmas in Australia. They have compared a traditional Christmas in the UK with that of Australia. The children have also been learning about the Holy Trinity. In maths, they have been working on division using number lines, equipment and chunking.

Values

Our value this half term is trust.

Psalm 56:3

When I am afraid, I put my trust in you.

WE NEED YOU!

Caldecote Local Governing Body



We are seeking to recruit new governors to our Local Governing Body. If you think this is something you may be interested in, please contact me:

head@caldecoteceacademy.co.uk

We look forward to hearing from you.

Local Governing Board

Each of our academies are governed at a local level by their own Local Governing Board (LGB).

Our LGBs have extensive powers of delegation. We aim to develop strong, accountable governing bodies made up of highly skilled, well-informed, well-trained governors to ensure that our schools meet the needs of their pupils and wider community, and that leaders receive strong support and challenge to help them continuously improve.

We are very fortunate to have a wide range of knowledge and expertise within our governing bodies and a group of people who are passionate about serving their community as well as strengthening and supporting their schools.

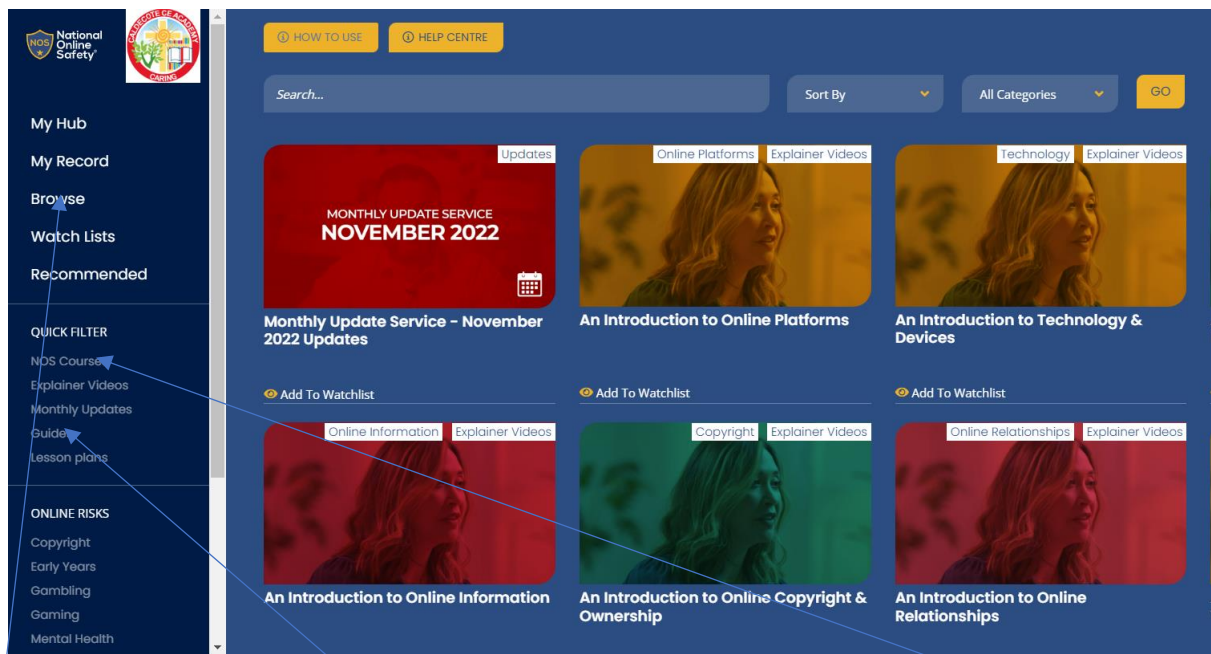
What does a DSAMAT Academy Governor do?

Governors are responsible for overseeing the day-to-day work of the academy – it's strategy, vision and values, policies, budgeting and staffing. Governors work with the headteacher and staff to ensure that the academy provides excellent education to children and runs as effectively as possible. They play a vital role in maintaining the ethos and culture of the academy, and ensuring that these reflect the values of the Trust and the Church of England. Governors also keep the Trust Board in touch with the academy's successes and challenges.

Our governors are asked to commit to attending governing board meetings (about two a term) which consider issues such as setting the academy vision, financial planning and scrutinising educational outcomes. They are also involved in the academy community, acting as critical friends to the headteacher and staff, and keeping in touch with parents' views.

Governors bring a wide range of skills, expertise and experience to the governing board. Governors do not have to have experience in education. People with knowledge of business, the law, premises management or human resources, for example, can help transform the running of an academy and use their experience to develop academy leadership. Equally, those with a previous experience of governance or education can help bring new approaches and perspectives to a governing board. What is important is a governor's dedication to working as part of a team to make an academy a great place where staff enjoy their work and children learn and progress to be the best that they can.

We are keen to identify people with the skills, time, commitment and energy to join our governing bodies. The Trust will provide support and development to all new governors.



Click here to view all of the courses that are available to families.

This tab picks out specific parent courses.

These guides are particularly useful for finding out about the online games and platforms that our young people are accessing.

