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MULTI-ACADEMY TRUST



Caldecote Church of England Academy

Parent Code of Conduct

Policy type: Local Academy Policy

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To be ratified by: Local Governing Board

Approved by: Joan Bailey

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Caldecote Church of England Academy Parent Code of Conduct



The Headteacher, Staff and Governors of Caldecote CE Academy take their responsibilities for positive parental and family relationships very seriously. Together, they have agreed the following Parental Code of Conduct.

At Caldecote, we are very fortunate to have supportive and friendly families. Our families recognise that educating children is a process that involves partnership between families, class teachers and the school community. As a partnership, our families understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons, we continue to welcome and encourage families to participate fully in the life of our school and their child's education.

The purpose of the Parent Code of Conduct is to provide a reminder to all families and visitors to our school about the expected conduct. This is so we can flourish, progress and achieve in an atmosphere of mutual understanding.

Expected Family Behaviour

We expect families and visitors to:

- Respect and be respectful of our caring school ethos
- Understand that both teachers and families need to work together for the benefit of their children
- Demonstrate that all members of the school community should be treated with respect therefore setting a good example in their own speech and behaviour
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Correct own child's behaviour, especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour
- Approach the school respectfully to help to resolve any issues of concern
- Use respectful language in all communications, verbal or written
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment, the school cannot and will not tolerate families or visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee office or any other area of the school grounds
- Using loud or offensive language, swearing, cursing, using profane language or displaying temper towards staff, governors, other families and visitors or the children at any time on the school site
- Threatening to do actual bodily harm to any member of the school community, including families and visitors regardless of whether behaviour constitutes a criminal offence
- Damaging or destroying school property
- Abusive or threatening emails, texts, voicemails, phone messages or any other form of communication
- Defamatory, offensive or derogatory comments regarding the school, any of its pupils, any other families or visitors or staff on any social media sites. Any concerns you may have about the school must be made through appropriate channels in line with our complaints policy, so that they can be dealt with fairly, appropriately and effectively for all concerned
- Openly displaying disrespect to any member of school staff or governors, other families, pupils or visitors
- The use of physical aggression to any other adult or child

- Use of defamatory, offensive or derogatory comments in communication, written or verbal, to a member of staff or governor.
- Threatening a member of staff or governor either verbally or with written comments
- Using equipment to record conversations with members of staff or governors
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child
- Smoking or consumption of alcohol or other drugs whilst on the school property (this includes E-cigarettes)
- Dogs being brought onto the school property, with the exception of guide / assistant / therapy dogs.

Should any of the above behaviours occur on school premises, the school will take a zero-tolerance approach and will feel it necessary to **contact the appropriate authorities and ban the offending adult from entering the school grounds.**

We trust that families will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Inappropriate use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, headteachers, school staff and other families or pupils of the school community. The headteacher and staff of Caldecote Church of England Academy considers the use of social media websites being used in this way, unacceptable and not in the best interests of the children and the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher or headteacher so that they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or family member being educated at Caldecote CE Academy is found to be posting libelous or defamatory comments on any social media site, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content that can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any family member of pupil removes such content immediately.

In serious cases, the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additional and perhaps more importantly, is the issue of cyber bullying and the use by one pupil or family member to threaten, offend or humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully, such incidents are rare.

We expect that families would make all persons responsible for collecting children, aware of this code of conduct.

