

## Music Curriculum - Sparkyard

24-25	Autumn	Spring	Summer
<b>EYFS / KS1</b> <b>Reception</b> <b>Curriculum</b>	<b>My Musical Classroom</b> Hear my voice What's the music saying Instruments everywhere Playing with songs	<b>Musical Patterns and Performing</b> What's the pattern Playing musical patterns and accompaniments Exploring descriptive sounds Let's perform	<b>Sound Stories</b> Pitch playing and changing sounds Patterns and sequences Meet the characters Perform a story
<b>KS2 /UKS2</b> <b>Year 3</b> <b>Curriculum</b>	<b>Hear it, play it – exploring rhythmic patterns</b> Feeling the pulse and copying rhythmic patterns Exploring call and response Performing a simple rhythmic ostinato Composing and notating rhythmic patterns	<b>Painting pictures with sound</b> Identifying the inter-related dimensions of music Accompanying songs with suitable timbre and expression Creating sounds in response to a stimulus To compose music to communicate stories and settings	<b>Sing, play, notate</b> Describing and experimenting with pitch Representing pitch Exploring the pentatonic scale Performing songs with tuned accompaniments

25-26	Autumn	Spring	Summer
<b>EYFS</b> <b>Reception</b> <b>Curriculum</b>	<b>My Musical Classroom</b> Hear my voice What's the music saying Instruments everywhere Playing with songs	<b>Musical Patterns and Performing</b> What's the pattern Playing musical patterns and accompaniments Exploring descriptive sounds Let's perform	<b>Sound Stories</b> Pitch playing and changing sounds Patterns and sequences Meet the characters Perform a story
<b>KS1</b> <b>Year 1</b> <b>Curriculum</b>	<b>Move to the beat</b> Exploring pulse through songs and movement Controlling pulse using voices and instruments Exploring the difference between pulse and rhythm Copying and creating rhythmic patterns	<b>Exploring sounds</b> Exploring how sounds can be changed Exploring the timbre of instruments and voices Sequencing sound to tell stories and create effects Using graphic notation to represent sounds	<b>High and low – exploring pitch</b> Recognising changes in pitch and copying simple pitch patterns Performing simple melodic patterns using voices and pitched instruments Representing pitch Creating music for a performance
<b>KS2</b> <b>Year 3</b> <b>Curriculum</b>	<b>Hear it, play it – exploring rhythmic patterns</b> Feeling the pulse and copying rhythmic patterns Exploring call and response Performing a simple rhythmic ostinato Composing and notating rhythmic patterns	<b>Painting pictures with sound</b> Identifying the inter-related dimensions of music Accompanying songs with suitable timbre and expression Creating sounds in response to a stimulus To compose music to communicate stories and settings	<b>Sing, play, notate</b> Describing and experimenting with pitch Representing pitch Exploring the pentatonic scale Performing songs with tuned accompaniments
<b>UKS2</b> <b>Year 5</b> <b>Curriculum</b>	<b>Rhythm builders – exploring rhythmic layers</b> Exploring time signatures and performing together Performing rhythms expressively Exploring rhythmic texture Creating and notating musical texture	<b>Music and words</b> Developing and understanding of the inter-related dimensions and musical vocabulary Improvising musical patterns Exploring jazz Composing and notating music inspired by lyrics and poetry	<b>Song ingredients – exploring melody, harmony and lyrics</b> Exploring melodic layers Exploring scales, intervals and chords Creating and playing harmonic accompaniments (drones, chords, basslines) Combining lyrics, melody and harmony

26-27	Autumn	Spring	Summer
<b>EYFS</b> <b>Reception</b> <b>Curriculum</b>	<b>My Musical Classroom</b> Hear my voice What's the music saying Instruments everywhere Playing with songs	<b>Musical Patterns and Performing</b> What's the pattern Playing musical patterns and accompaniments Exploring descriptive sounds Let's perform	<b>Sound Stories</b> Pitch playing and changing sounds Patterns and sequences Meet the characters Perform a story
<b>KS1</b> <b>Year 2</b> <b>Curriculum</b>	<b>Time to play – exploring pulse and rhythmic patterns</b> Performing rhythms and movement to a steady pulse Copying and creating rhythmic patterns Combining rhythmic patterns Representing rhythmic patterns	<b>Musical moods and pictures</b> Recognising and exploring musical mood Choosing sounds to match a character, mood or theme Sequencing and combining sounds to tell stories and create effects Creating and performing soundscapes	<b>Patterns with pitch – exploring pitch and melody</b> Identifying and describing changes in pitch Copying pitch patterns Creating and notating simple melodies Performing simple musical accompaniments and preparing for performance
<b>KS2</b> <b>Year 4</b> <b>Curriculum</b>	<b>Playing with rhythm – playing together and rhythmic structures</b> Copying rhythmic patterns and performing together Exploring notation Sticking to my part Composing in a rhythmic framework	<b>Musical contrasts</b> Exploring instrumental timbre and instrument families Exploring major and minor tonalities Recognising and responding to musical instructions Composing in a structure	<b>Melody builders – exploring melodies and song structures</b> Describing and internalising pitch Composing and improvising with a given range of notes Composing and notating melodies Exploring song structure and preparing for performance
<b>UKS2</b> <b>Year 6</b> <b>Curriculum</b>	<b>We've got rhythm – rhythmic devices and structure</b> Exploring time signatures and performing together Performing rhythms expressively – solo and in small groups Performing polyrhythms with expression Organising rhythmic ideas in a structure	<b>Musical effects and moods</b> Improving and exploring vocal and instrumental effects Using harmony to create moods and atmosphere Exploring musical styles and performance skills Composing and performing music to create moods and atmosphere	<b>Celebrating songs</b> Investigating song ingredients Exploring scales and sequences Playing and creating chord sequences and basslines Composing and performing music for an occasion

Red – Reception Curriculum

Green – Year 1 Curriculum

Purple – Year 2 Curriculum

Orange – Year 3 Curriculum

Blue – Year 4 Curriculum

Pink – Year 5 Curriculum

Black – Year 6 Curriculum